Research title: *Quebec Portrait of Practices Relating to the Establishment of Individualized Education Plans for Students with Behavioral Difficulties*



Faculté des sciences de l'éducation

Invitation to participate in the research project: Portrait of Practices Relating to the Establishment of Individualized Education Plans for Students with Behavioral Difficulties

Information Form for Parents

Mrs,

Sir,

We invite you to participate in the title research. This study is carried out as part of a research project funded by the Social Sciences and Humanities Research Council (SSHRC) under the supervision of Nancy Gaudreau, Full Professor in the Département d'études sur l'enseignement et l'apprentissage within the Education Sciences Faculty at Université Laval. Ultimately, the results of this research project will contribute to the advancement of knowledge on the establishment of Individualized Education Plans and, possibly, to the improvement of training and support for school teams on this subject.

Aim and Purpose

The research aims to draw a portrait of practices relating to the establishment of Individualized Education Plans (IEP) for students with behavioral difficulties. It has the following objectives:

- 1. Make a portrait of IEP-related practices according to individual (beliefs, intention to act, sociodemographic characteristics) and contextual (level of education, type of school environment, etc.), as well as the satisfaction of all actors involved in establishing IEPs for PDC students;
- 2. Compare the factors linked to the theoretical model (beliefs, intention to act, practices) according to school stakeholders;
- 3. Identify the factors related to the theoretical model favoring or hindering the implementation of an IEP, while comparing them to best practices in this field;

What does this involve?

Tasks for parent

Your participation in this research project consists of:

- Complete an online questionnaire once again on your experience in establishing and implementing IEPs for students with behavioral difficulties. This task takes approximately 15 minutes. You can directly access the online questionnaire at the bottom of this page.
 - Allow your child, if you wish, to complete the online questionnaire intended for him.

Student tasks¹

Your child's participation in this research consists of:

• Fill out an online questionnaire once again on their experience during the implementation of their IEP. This task takes approximately 15 minutes.

Important note

The participation of the parent and that of the child are independent. So, one can participate without the other.

Compensation

You have a chance to win one of 3 \$100 gift cards at a bookstore. The draw will be made among all parents who have completed the online questionnaire.

¹ Selection criteria: Elementary or secondary school student, aged 10 to 17, with behavioral difficulties and having an individualized education plan.

This project was approved by the *Comité d'éthique de la recherche de l'Université Laval* : N° d'approbation 2020-400/01-02-2021

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The Potential Benefits, Risks and Inconveniences of Participation

By taking part in this project, you participate in the advancement of knowledge on the establishment of IEPs and, possibly, in the improvement of training and support for school teams on this subject. There are no social or economic risks associated with your participation and that of your child. The time spent on the project, around 15 minutes for the online questionnaire, remains the only drawback.

Voluntary participation and right of withdrawal

You and your child are fully free to participate in this research project. If the latter wishes to participate in the research, he must complete an assent form to confirm his agreement. In addition, his/her participation is completely independent of his/her academic program and is not linked to their courses or assessments. If your child does not participate in the research, none of the services he/she receives will be affected. You and your child will also be able to end your participation without negative consequences or prejudice, without losing services and without having to justify your decision. If you decide to end your participation, you will only need to notify the principal investigator whose contact details are included in this document. All personal information concerning you and the data you provide will then be destroyed. Where applicable, your data will be kept according to the measures described in the "Confidentiality" section and which will be applied to all participants.

Results Summary

A summary of the research results will be published on the research project website (<u>https://www.fse.ulaval.ca/recherche-ng/recherche/portrait-quebec-pi</u>) by September 2026 at the latest. Interested parties can easily access it.

Confidentiality and Date Management

Confidentiality is ensured within the limits prescribed by Quebec and Canadian laws. The following measures will be applied to ensure the protection of privacy and ensure the confidentiality of information provided by participants.

- The names of participants will not appear in any report.
- The various research documents will be codified (one code per participant) and only researchers and auxiliaries will have access to the code key (list of names and codes) which will be kept under lock and key at the principal investigator's office separately from the material and research data.
- Individual participant results will never be released, unless they authorize it;
- Research materials, including data, will be kept in a locked filing cabinet at the office of the principal investigator at Université Laval for documents printed or deposited and encrypted on the faculty server for computerized material to which access will be reserved for researchers and auxiliaries and where the files will be secured by a password. The research material and data will be destroyed two years after the publication of the research results, i.e. around May 2027.
- The research will be published in scientific journals, but no participant can be identified.

Your involvement is invaluable in enabling us to carry out this study and we thank you in advance for the time, attention and support given to this project.

Additional Information and Researcher Contact Information

If you have any questions about the research, please contact Nancy Gaudreau (Lead Researcher) by email at projet-pi@fse.ulaval.ca



Complaints or criticisms

For any complaint or criticism concerning the project, kindly contact the Ombudsman at Université Laval at the following address: <u>info@ombudsman.ulaval.ca</u> or on the following telephone number: (418) 656-3081 or on the toll-free line at 1-866-323-2271.